



# Kamarajar College of Education

College Code : 11411

Affiliated to the Tamil Nadu Teachers Education University, Chennai – 600 097

Kamarajar Nagar, Bommaikuttaimedu, Sellappampatti (Po), Namakkal (Dt) – 637 019



## DETAILED SCHEDULE OF ONLINE CLASSES FOR THE II-YEAR B.ED. DEGREE PROGRAMME IN THE ACADEMIC YEAR 2020 - 2021

DAY	SESSIONS	SUBJECTS	TOPIC
1	Session - 1	Knowledge & Curriculum	Epistemology: Types of knowledge
	Session - 2	Assessment for Learning	Meaning and Definitions of Measurement, Assessment, and Evaluation
	Session - 3	<i>Creating an Inclusive School</i>	Inclusive School: Meaning, Aims Inclusive Education: Features, Principles, Steps and Curriculum
2	Session - 1	Knowledge & Curriculum	Meaning of knowledge, skill, teaching, training, information, reason and belief
	Session - 2	Assessment for Learning	Role of Assessment in Learning-as learning, for learning, of learning
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Yoga: Meaning, concept, aims & objectives – Eight limbs of yoga
3	Session - 1	Knowledge & Curriculum	Distinction between knowledge and skill
	Session - 2	Assessment for Learning	Formative and Summative Assessment
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
4	Session - 1	Knowledge & Curriculum	Distinction between teaching and training
	Session - 2	Assessment for Learning	Purposes of Assessment, Principles of Assessment Practices (Selection of methods & Collection of information)
	Session - 3	<i>Creating an Inclusive School</i>	Disability & Impairment: Meaning, Definition, Objectives, Characteristics, Causes and Difference between Disability and Impairment
5	Session - 1	Assessment for Learning	Principles of Assessment Practices (Judging & Scoring, Summarization & Interpretation of results, Reporting of assessment findings)
	Session - 2	<i>Creating an Inclusive School</i>	Types of Disabilities & Impairment: Hearing and Speech impairment
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Guidelines for “Practicing yoga”

6	Session - 1	Knowledge & Curriculum	Distinction between knowledge and information Distinction between reason and belief
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Benefits of yoga: Physiological, Psychological, Therapeutic and Physical
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
7	Session - 1	Knowledge & Curriculum	Influence of Society, culture and modernity on education
	Session - 2	Assessment for Learning	Student evaluation in transmission-reception (Behaviorist) model of education - drawbacks
	Session - 3	<i>Creating an Inclusive School</i>	Types of Disabilities & Impairment: Visual Impairment
8	Session - 1	Knowledge & Curriculum	Influence of industrialization and democracy
	Session - 2	Assessment for Learning	Changing assessment Practices – assessment in Constructivist approach, Project, Seminar, and Assignment
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Asana: Meaning, methods, benefits, sitting posture, standing & lying posture
9	Session - 1	Knowledge & Curriculum	Influence of individual autonomy and reason on education
	Session - 2	Assessment for Learning	Continuous and Comprehensive evaluation
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
10	Session - 1	Assessment for Learning	Portfolios, Grading
	Session - 2	<i>Creating an Inclusive School</i>	Types of Disabilities & Impairment: Physical Challenged
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Surya namaskar: Meaning and Twelve stages
11	Session - 1	Knowledge & Curriculum	Understanding education in relation to modern values: equity & equality, individual opportunity
	Session - 2	Assessment for Learning	Types of Assessment: Practice, Evidence, Performance & Examination based Assessment
	Session - 3	<i>Creating an Inclusive School</i>	Types of Disabilities & Impairment: Psychological Disorder, Mentally retarded
12	Session - 1	Knowledge & Curriculum	Understanding social justice and dignity with special reference to Ambedkar
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Preventive and curative effects of asanas
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce

13	Session - 1	Knowledge & Curriculum	Meaning and Characteristics of child-centered education
	Session - 2	Assessment for Learning	Practices of Assessment: Dialogue, Feedback through marking, Peer and self assessment; Formative use of Summative tests
	Session - 3	<i>Creating an Inclusive School</i>	Types of Disabilities & Impairment: Cerebral palsy and multiple disability
14	Session - 1	Knowledge & Curriculum	Educational thoughts of great thinkers with special reference to the three concepts: activity, discovery and dialogue relating to child-centered education
	Session - 2	Assessment for Learning	Tools & Technique for classroom assessment: Observation, Self reporting, Anecdotal record, Check lists
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
15	Session - 1	Assessment for Learning	Tools & Techniques for classroom assessment: Rating scale; Types of Test: Aptitude tests,
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Health Education: Meaning, Aims and Objectives
	Session - 3	<i>Creating an Inclusive School</i>	Learning Disabilities: Meaning, definition Kinds of Learning Disabilities: Dyslexia
16	Session - 1	Knowledge & Curriculum	Rabindranath Tagore and John Dewey
	Session - 2	Assessment for Learning	Types of Test: Achievement tests, Diagnostic tests, Ability tests; Rubrics
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
17	Session - 1	Knowledge & Curriculum	Martin Buber and Paulo Freire
	Session - 2	Assessment for Learning	Assessment Tools for affective domain: Attitude scales, Motivation scales
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Scope of Health Education
18	Session - 1	Knowledge & Curriculum	Meaning and definitions and concepts of Nationalism
	Session - 2	<i>Creating an Inclusive School</i>	Kinds of Learning Disabilities: Dysgraphia - Dyscalculia
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
19	Session - 1	Knowledge & Curriculum	Meaning and definitions and concepts of Universalism
	Session - 2	Assessment for Learning	Interest Inventory
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Methods of imparting Health Education in Schools: Health instruction, Health service, Health supervision

20	Session - 1	Knowledge & Curriculum	Meaning and definitions and concepts of Secularism
	Session - 2	Assessment for Learning	Types of Test items - Principles for constructing test items
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
21	Revision-I	Knowledge & Curriculum	1) Epistemological Bases of Education; 2) Social Bases of Education 3) Child-Centered Education
22	Test - I	Knowledge & Curriculum	1) Epistemological Bases of Education; 2) Social Bases of Education 3) Child-Centered Education
23	Revision-I	<i>Creating an Inclusive School</i>	1) Understanding the Disability 2) Understanding the Learning Disabilities
24	Test - I	<i>Creating an Inclusive School</i>	1) Understanding the Disability 2) Understanding the Learning Disabilities
25	Revision-I	Assessment for Learning	1) Basics of assessment 2) Assessment for learning in classroom 3) Tools & Techniques for classroom assessment
26	Test - I	Assessment for Learning	1) Basics of assessment 2) Assessment for learning in classroom 3) Tools & Techniques for classroom assessment
27	Revision-I	<i>Yoga, Health &amp; Physical Education</i>	1) Yoga and Asanas 2) Health Education
28	Test - I	<i>Yoga, Health &amp; Physical Education</i>	1) Yoga and Asanas 2) Health Education
29	Revision-I	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part – I)
30	Test - I	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part – I)
31	Session - 1	Knowledge & Curriculum	Relationship of Nationalism, Universalism and Secularism with education
	Session - 2	Assessment for Learning	Major Issues in Classroom Assessment: Commercialization, Poor test quality
	Session - 3	<i>Creating an Inclusive School</i>	Kinds of Learning Disabilities: Dyspraxia - Dysphasia

32	Session - 1	Knowledge & Curriculum	Nationalism, Universalism and Secularism with special reference to Tagore and Krishnamoorthy
	Session - 2	Assessment for Learning	Major Issues in Classroom Assessment: Domain dependency, Measurement issues
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Posture: Meaning, causes, defects and prevention
33	Session - 1	Knowledge & Curriculum	Meaning of democracy-Meaning of democratic education
	Session - 2	Assessment for Learning	Major Issues in Classroom Assessment: System Issues - Reforms in Assessment: Open book
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
34	Session - 1	Knowledge & Curriculum	Dewey's concept of democracy and education
	Session - 2	Assessment for Learning	Reforms in Assessment: Online Examination - Examination reform reports: Mudaliar Commission Report
	Session - 3	<i>Creating an Inclusive School</i>	Approaches to identify children with disabilities: Cognitive, Sensory, Disability and Society-based approach
35	Session - 1	Assessment for Learning	Examination reform reports: Kothari Commission Report and NEP(1986) Report
	Session - 2	<i>Creating an Inclusive School</i>	Role of teachers in managing students with learning disabilities
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	First Aid: Meaning, Principles, Need and importance
36	Session - 1	Knowledge & Curriculum	Democratic practices in education, Education in a democratic society
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Injuries and First Aid methods in games
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
37	Session - 1	Knowledge & Curriculum	Training for democratic citizenship
	Session - 2	Assessment for Learning	Assessment in Inclusive Practices: Differential assessment
	Session - 3	<i>Creating an Inclusive School</i>	Models of Disability: Meaning-Salient features of different models of disability: Individual model
38	Session - 1	Knowledge & Curriculum	Multiculturalism and education
	Session - 2	Assessment for Learning	Assessment in Inclusive Practices: Cultural responsive assessment - Use of tests for learner appraisal
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Communicable diseases: Meaning – Types: Malaria, Tuberculosis, Cholera

39	Session - 1	Knowledge & Curriculum	Meaning, definition and concept of curriculum
	Session - 2	Assessment for Learning	Achievement test construction
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
40	Session - 1	Assessment for Learning	Scoring key – Marking scheme – Question wise analysis – Quality of a good test
	Session - 2	<i>Creating an Inclusive School</i>	Salient features of different models of disability: Social model, Medical model
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Communicable diseases: Typhoid and Diarrhoea
41	Session - 1	Knowledge & Curriculum	Structure of Curriculum
	Session - 2	Assessment for Learning	Diagnostic test construction
	Session - 3	<i>Creating an Inclusive School</i>	Salient features of different models of disability: Nagi model, Que-bec model
42	Session - 1	Knowledge & Curriculum	Dynamics of Curriculum
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Communicable diseases: AIDS
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
43	Session - 1	Knowledge & Curriculum	Changing concepts of curriculum
	Session - 2	Assessment for Learning	Ensuring fairness in Assessment – Assessment for enhancing confidence in learning
	Session - 3	<i>Creating an Inclusive School</i>	Salient features of different models of disability: Human rights model, Professional model, Transactional model,
44	Session - 1	Knowledge & Curriculum	Need for curriculum development
	Session - 2	Assessment for Learning	Relationship of assessment with self-confidence, self-esteem, motivation
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
45	Session - 1	Assessment for Learning	Assessment for inclusive school: Assessment of the disabled - Assessing the performance outcomes of diverse learners: Visually impaired, Auditory Impaired, Learning disabilities
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Life style disorder: Diabetes, Obesity and Ulcer
	Session - 3	<i>Creating an Inclusive School</i>	Salient features of different models of disability: Charity model, Functional model, and Rehabilitation model

46	Session - 1	Knowledge & Curriculum	Principles and stages of curriculum development
	Session - 2	Assessment for Learning	Assessing the performance outcomes of diverse learners: Mentally retarded, Other categories of students – Assessment and Feedback
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
47	Session - 1	Knowledge & Curriculum	Types of curriculum
	Session - 2	Assessment for Learning	Feedback – Process, Principles, Strategies
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Life style disorder: Hyper Tension
48	Session - 1	Knowledge & Curriculum	Model's of curriculum development
	Session - 2	<i>Creating an Inclusive School</i>	Inclusive Education: Meaning, UNESCO's Define-Education for all and Inclusive Education
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
49	Session - 1	Knowledge & Curriculum	Curriculum bases on a thorough knowledge of the students and their communities; their values
	Session - 2	Assessment for Learning	Philosophical and educational underpinnings of assessment: No Competitive exams
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Life style disorder: Heart Attack
50	Session - 1	Knowledge & Curriculum	Their language, and their educational goals
	Session - 2	Assessment for Learning	Philosophical and educational underpinnings of assessment: Non-detention policies
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
51	Revision-II	Knowledge & Curriculum	1) Nationalism, Universalism, Secularism and Education 2) Education and Democracy 3) Meaning and Nature of Curriculum 4) Principles of curriculum development
52	Test - II	Knowledge & Curriculum	1) Nationalism, Universalism, Secularism and Education 2) Education and Democracy 3) Meaning and Nature of Curriculum 4) Principles of curriculum development
53	Revision-II	<i>Creating an Inclusive School</i>	1) Approach to identifying children with disabilities 2) Models of disability
54	Test - II	<i>Creating an Inclusive School</i>	1) Approach to identifying children with disabilities 2) Models of disability

55	Revision-II	Assessment for Learning	1) Issues in classroom assessment 2) Assessment in inclusive practices 3) Assessment for inclusive school
56	Test - II	Assessment for Learning	1) Issues in classroom assessment 2) Assessment in inclusive practices 3) Assessment for inclusive school
57	Revision-II	<i>Yoga, Health &amp; Physical Education</i>	1) Posture and First Aid 2) Communicable diseases and life style disorder
58	Test - II	<i>Yoga, Health &amp; Physical Education</i>	1) Posture and First Aid 2) Communicable diseases and life style disorder
59	Revision-II	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part-II)
60	Test - II	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part-II)
61	Session - 1	Knowledge & Curriculum	Time tables
	Session - 2	Assessment for Learning	Right To Education (RTE) Act
	Session - 3	<i>Creating an Inclusive School</i>	Barriers to inclusive education
62	Session - 1	Knowledge & Curriculum	Syllabus
	Session - 2	Assessment for Learning	RTE act and its relationship with curriculum
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Physical Education: Concept, Meaning, Definition
63	Session - 1	Knowledge & Curriculum	Textbooks and Co-curricular activities
	Session - 2	Assessment for Learning	RTE act and its relationship with pedagogy - RTE act and its relationship with teachers
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
64	Session - 1	Knowledge & Curriculum	A critical analysis of various samples of textbooks
	Session - 2	Assessment for Learning	Psycho-social and political dimensions of assessment
	Session - 3	<i>Creating an Inclusive School</i>	Overcoming barriers in inclusive education – Promoting inclusive education
65	Session - 1	Assessment for Learning	Participatory assessment: Meaning, Process of Participatory assessment
	Session - 2	<i>Creating an Inclusive School</i>	Mixed ability group
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Physical Education: Aim & Objectives,



66	Session - 1	Knowledge & Curriculum	Children's literature and teacher's handbook
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Physical Education: Scope, Need and importance
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
67	Session - 1	Knowledge & Curriculum	Curriculum as an enacted process
	Session - 2	Assessment for Learning	Community monitoring of assessment – Teachers autonomy in assessment
	Session - 3	<i>Creating an Inclusive School</i>	Difference between inclusive, integrated and special education
68	Session - 1	Knowledge & Curriculum	Curriculum as process and practices personal participated in development of curriculum
	Session - 2	Assessment for Learning	Prevalent practices of assessment: Present assessment of students' learning – Drawbacks of present assessment system
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Physical Fitness: Meaning, Definition, components, and benefits
69	Session - 1	Knowledge & Curriculum	Role of the stage in the development of curriculum
	Session - 2	Assessment for Learning	Assessment for promoting better learning
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
70	Session - 1	Assessment for Learning	Assessment for confident building
	Session - 2	<i>Creating an Inclusive School</i>	Teacher development initiatives for inclusive schooling
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Physical Exercise: Meaning, Need and importance
71	Session - 1	Knowledge & Curriculum	Curriculum from the top to down and curriculum for down to top
	Session - 2	Assessment for Learning	Assessment for creative learners
	Session - 3	<i>Creating an Inclusive School</i>	Policies and Programmes of Inclusive Education in India: National Policy on Education (1986) – Programme of Action
72	Session - 1	Knowledge & Curriculum	Meritocracy and its impact on curriculum
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Effects of exercise on the various system – Muscular, Circulatory, Digestive, Nervous and Respiratory system
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce

73	Session - 1	Knowledge & Curriculum	Valuing of rituals in schools and its celebrations
	Session - 2	Assessment for Learning	Reporting quantitative assessment of data: Reflective journal
	Session - 3	<i>Creating an Inclusive School</i>	Scheme of Integrated Education for the Disabled children (Revised, 1987)
74	Session - 1	Knowledge & Curriculum	Recreation of norms in society, relationship between power, ideology and the curriculum
	Session - 2	Assessment for Learning	Student portfolio
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
75	Session - 1	Assessment for Learning	Statistical techniques: Measures of central tendency
	Session - 2	<i>Yoga, Health &amp; Physical Education</i>	Organizing Competitions: Intramural Competition-Meaning, definition
	Session - 3	<i>Creating an Inclusive School</i>	Rehabilitation Council of India Act 1992 – Persons with Disability Act 1995 – National Trust Act 1999 – UNCRPD Act 2008
76	Session - 1	Knowledge & Curriculum	Need-based curriculum-factors related to development and assessment
	Session - 2	Assessment for Learning	Statistical techniques: Measures of dispersion
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
77	Session - 1	Knowledge & Curriculum	Meaning of hidden curriculum-Role of hidden curriculum in developing resilience in children
	Session - 2	Assessment for Learning	Statistical techniques: correlation
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Intramural Competition: organizing and conducting
78	Session - 1	Knowledge & Curriculum	Teaching strategies for developing resilience in children
	Session - 2	<i>Creating an Inclusive School</i>	Global Policies and Programmes of Inclusive Education
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
79	Session - 1	Knowledge & Curriculum	Curriculum revision and evaluation
	Session - 2	Assessment for Learning	Statistical techniques: Graphs
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Sports meet - Types

80	Session - 1	Knowledge & Curriculum	Tyler's objective-centered evaluation model
	Session - 2	Assessment for Learning	Statistical techniques: Diagrams
	Session - 3	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce
81	Revision-III	Knowledge & Curriculum	1) Resources of Curriculum 2) Curriculum Implementation 3) Curriculum Change and Innovation
82	Test - III	Knowledge & Curriculum	1) Resources of Curriculum 2) Curriculum Implementation 3) Curriculum Change and Innovation
83	Revision-III	<i>Creating an Inclusive School</i>	1) Inclusive Education 2) Policies and Programmes of Inclusive Education
84	Test - III	<i>Creating an Inclusive School</i>	1) Inclusive Education 2) Policies and Programmes of Inclusive Education
85	Revision-III	Assessment for Learning	1) Philosophical and educational underpinning of assessment 2) Participatory assessment 3) Prevalent practices of assessment 4) Reporting quantitative assessment of data
86	Test - III	Assessment for Learning	1) Philosophical and educational underpinning of assessment 2) Participatory assessment 3) Prevalent practices of assessment 4) Reporting quantitative assessment of data
87	Revision-III	<i>Yoga, Health &amp; Physical Education</i>	1) Physical Education and Physical Exercise 2) Organizing Competitions
88	Test - III	<i>Yoga, Health &amp; Physical Education</i>	1) Physical Education and Physical Exercise 2) Organizing Competitions
89	Revision-III	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part-III)
90	Test - III	<i>Pedagogy of School Subject</i>	Tamil, English, Mathematics, Physical Science, Biological Science, Computer Science, Commerce (Part-III)
91	Teaching Competency and Record Work Preparation for Practical Exam		
92	Teaching Competency and Record Work Preparation for Practical Exam		
93	Teaching Competency and Record Work Preparation for Practical Exam		

94	Teaching Competency and Record Work Preparation for Practical Exam		
95	Teaching Competency and Record Work Preparation for Practical Exam		
96	Teaching Competency and Record Work Preparation for Practical Exam		
97	Teaching Competency and Record Work Preparation for Practical Exam		
98	Teaching Competency and Record Work Preparation for Practical Exam		
99	Teaching Competency and Record Work Preparation for Practical Exam		
100	Teaching Competency and Record Work Preparation for Practical Exam		
101	Session - 1	Knowledge & Curriculum	Stufflebeam's CIPP evaluation model
	Session - 2	Assessment for Learning	Revision with discussion (Part-I)
	Session - 3	<i>Creating an Inclusive School</i>	Preparation and discussion (Segment - A)
102	Session - 1	Knowledge & Curriculum	Curriculum and research
	Session - 2	Assessment for Learning	Revision with discussion (Part-II)
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Extramural Competitions: Meaning, Definition
103	Session - 1	Knowledge & Curriculum	Curriculum Change and innovation
	Session - 2	Assessment for Learning	Revision with discussion (Part-III)
	Session - 3	<i>Pedagogy of School Subject</i>	Revision with discussion of School subject with concern pedagogy teacher
104	Session - 1	Knowledge & Curriculum	Need and importance
	Session - 2	<i>Creating an Inclusive School</i>	Preparation and discussion (Segment - B)
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Preparation for conducting competitions
105	Session - 3	<i>Pedagogy of School Subject</i>	Revision with discussion of School subject with concern pedagogy teacher
	Session - 2	<i>Creating an Inclusive School</i>	Preparation and discussion (Segment - C)
	Session - 3	<i>Yoga, Health &amp; Physical Education</i>	Drawing the table for conducting competitions
106	<i>Revision and Preparation with discussion for Model Examination and also University Examination,2021</i>		Knowledge and Curriculum
107			
108			
109	<b>Model Exam - I</b>		<b>Knowledge and Curriculum</b>
110	<i>Revision and Preparation with discussion for Model Examination and also University Examination,2021</i>		Assessment for Learning
111			
112			
113	<b>Model Exam - I</b>		<b>Assessment for Learning</b>
114	<i>Revision and Preparation with discussion for Model Examination and also University Examination,2021</i>		<i>Creating an Inclusive School</i>
115	<b>Model Exam - I</b>		<i>Creating an Inclusive School</i>

<b>116</b>	<i>Revision and Preparation with discussion for Model Examination and also University Examination,2021</i>	<i>Yoga, Health &amp; Physical Education</i>
<b>117</b>	<b>Model Exam - I</b>	<i>Yoga, Health &amp; Physical Education</i>
<b>118</b>	<i>Revision and Preparation with discussion for Model Examination and also University Examination,2021</i>	<i>Pedagogy of School Subject</i>
<b>119</b>	<b>Model Exam - I</b>	<i>Pedagogy of School Subject</i>
<b>120</b>	<b>FAREWELL FUNCTIONS AND EXAM HALL TICKET ISSUING</b>	
<b>+ 80 days</b>	<b>TEACHING PRACTICE : INTERNSHIP TRAINING TO VARIOUS SCHOOLS FOR 80 DAYS</b>	

**ABSTRACT OF NO. OF WORKING DAYS FOR II-YEAR B.ED. DEGREE PROGRAMME IN THE ACADEMIC YEAR (2020-2021)**

<b>CONTENT</b>	<b>NO. OF WORKING DAYS</b>
<b>Theory, Exam, Assignment and Seminar Activities, Practical &amp; Record Preparation</b>	<b>120days</b>
<b>Internship Training to Various Schools for Teaching Competency</b>	<b>80days</b>
<b>Total No. of Working Days for academic Year 2020-2021</b>	<b>200days</b>